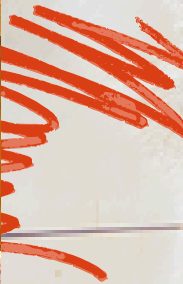




child development

annual report

2024
2025





Helping each child succeed right from the start

THAT'S WHY WE'RE HERE

Family Services' Child Development (FSCD) Program aims to promote school readiness among children from eligible families in Winston-Salem and Forsyth County. It offers comprehensive services that address cognitive, nutritional, health, social, and emotional needs.

In the reporting year, FSCD was funded to serve 619 children from birth to age five, providing access to high-quality early learning environments that foster growth in literacy, language, cognitive skills, and social-emotional development.

The program emphasizes the crucial role of parents as their child's first and most influential teachers. Our staff work alongside families to develop strong, supportive relationships that encourage each child's success in both school and life.



About us

MISSION

Family Services is a nonprofit organization serving Forsyth County (NC) by providing professional services and participating in partnerships that foster the development of children, advance the safety, security and success of families and individuals, and help build a sustainable community.

CHANGING LIVES

Not every child adjusts immediately to being away from their parent when they start school. The classroom can be an unfamiliar place, filled with new routines and expectations for a young child. Such was the case for one Family Services family and son Jalen.

“Initially, he had some issues concerning social interaction with his peers, but he was able to communicate his feelings to me, allowing for open conversations with his teacher,” parent Alec shared.

Throughout the process, Family Services ensured the family received status updates on Jalen’s well-being. “This diligence has ensured that his needs were met and he felt safe at school,” Alec explained. “It has made a big difference in both our family and my child. It was a major transition, but he now feels a sense of belonging.”

Adjusting to school may have taken Jalen some time to find his path, but with the support of his Family Services staff and family at home, Jalen is thriving.

His parent explains, “My son now feels more comfortable in class and continues to develop socially and emotionally. Head Start has been an important part of my child’s life.”



It's working

PARENTS ARE A CHILD'S MOST IMPORTANT TEACHER

Parents and caregivers can participate in their child's educational journey through home visits, engaging family events, active participation in parent committees, self-initiated activities, and workshops.

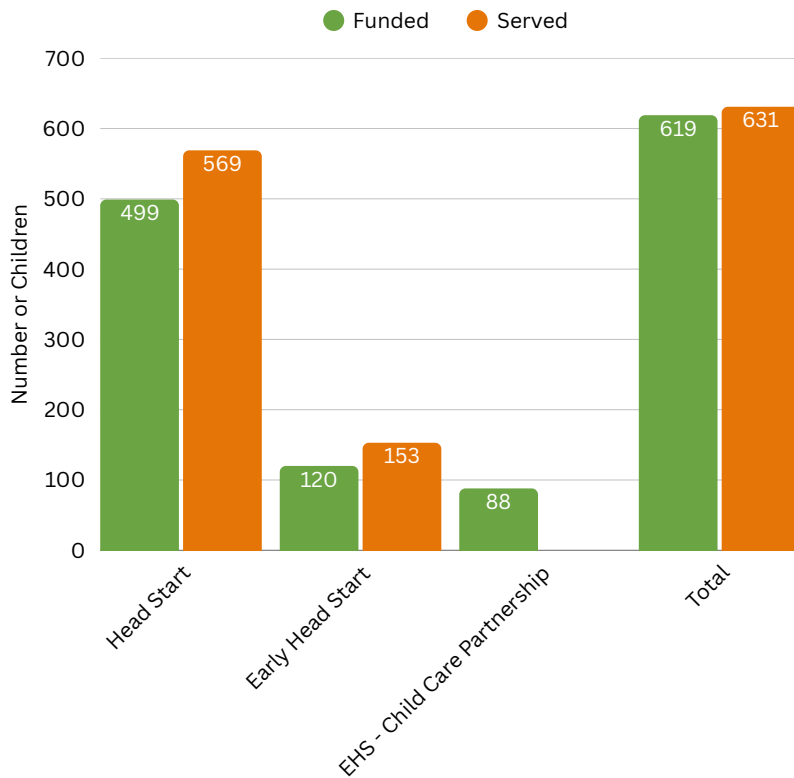
The Policy Council, made up of dedicated parents and community representatives who are elected, collaborates with the Family Services Board of Directors and the agency's management team to set a visionary course for the Child Development program, ensuring every voice is heard and every dream is nurtured.

Family Advocates play a vital role in uplifting families, connecting them with invaluable community services, and guiding them toward their personal, educational, and family aspirations. Together, we can create a brighter future, where every family thrives and every child flourishes.

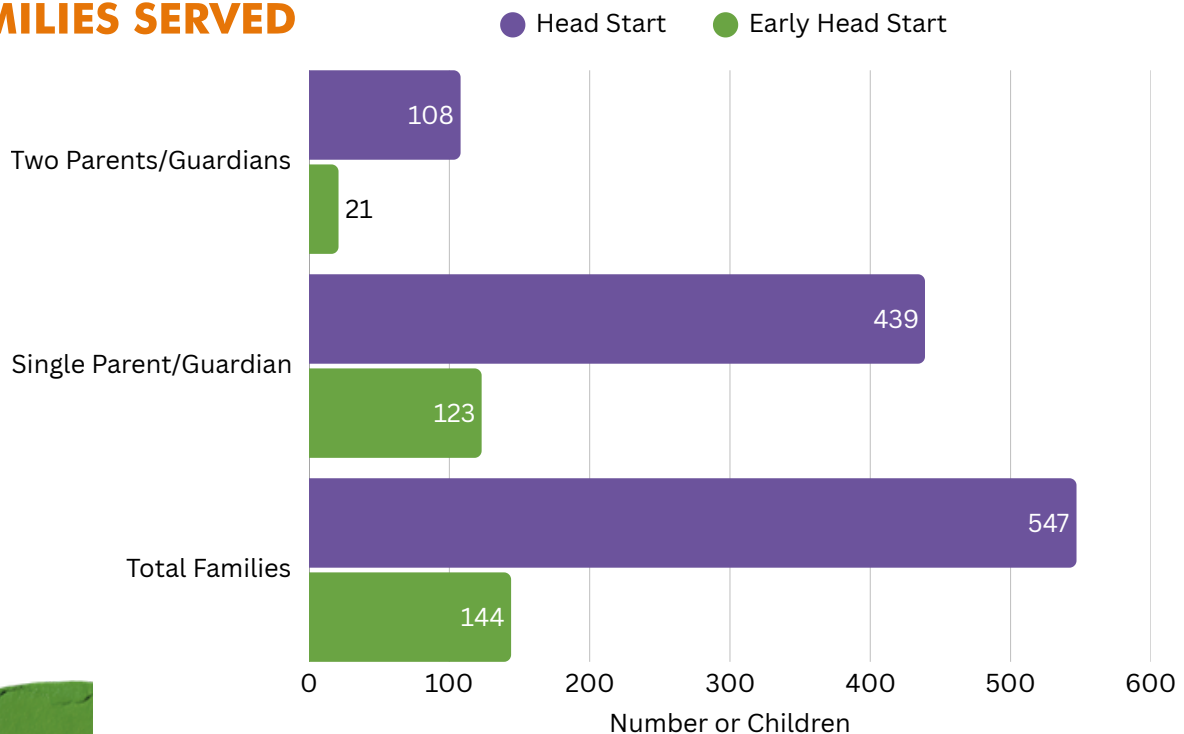


Preparing Children for School and Life

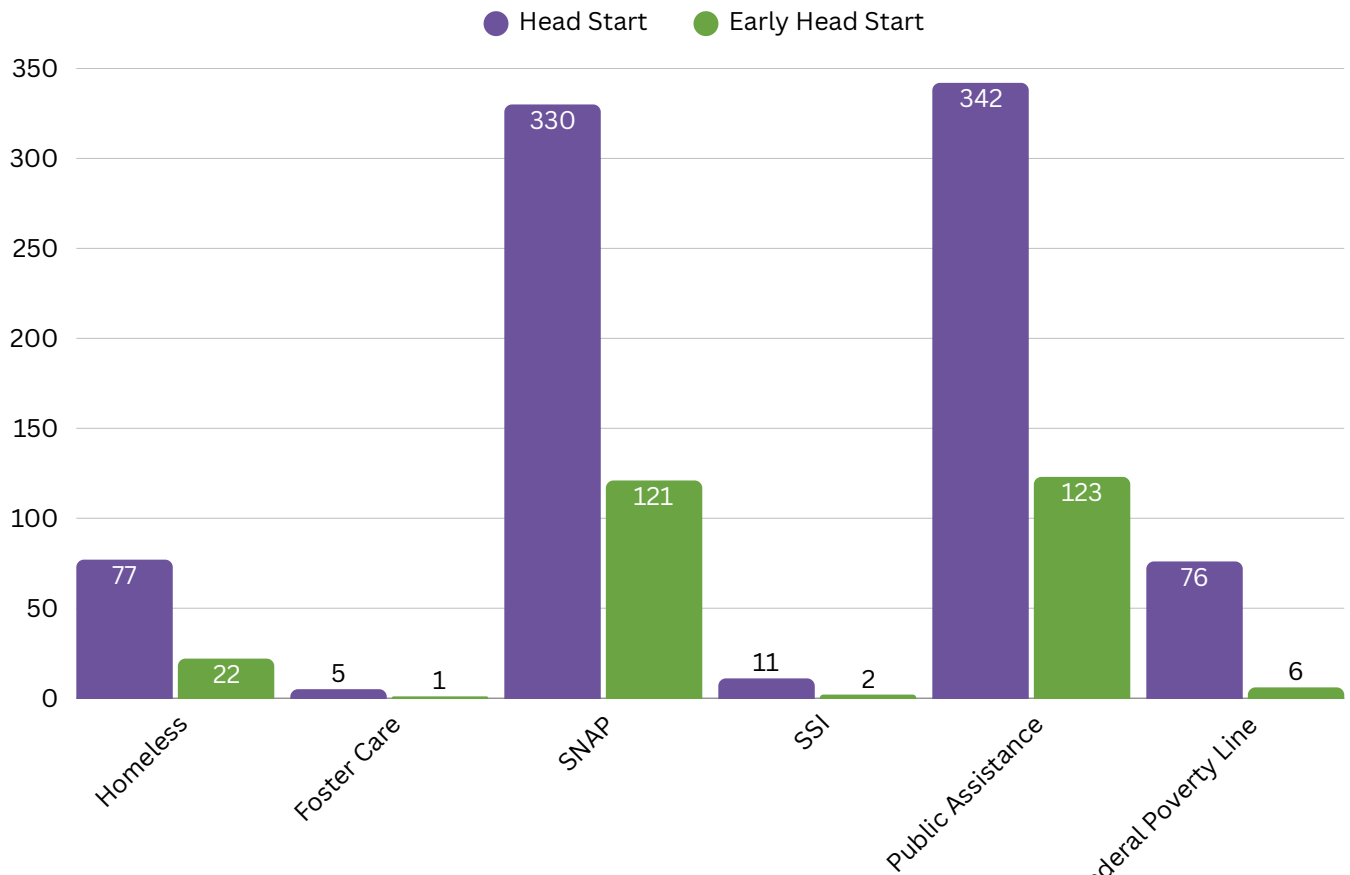
ENROLLMENT DATA



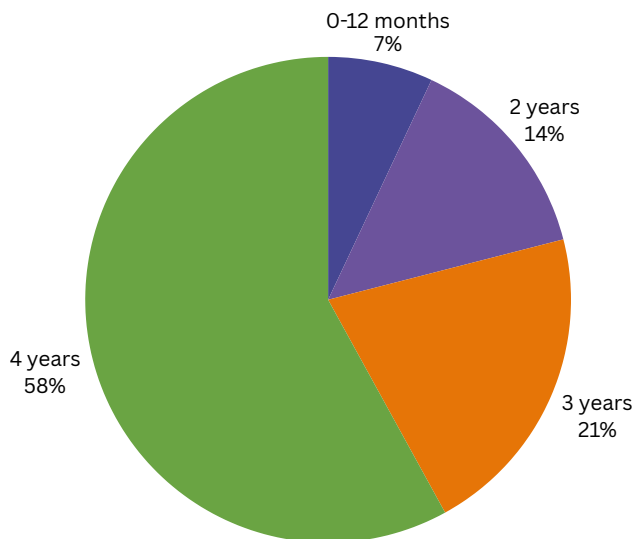
FAMILIES SERVED



Primary Eligibility



CHILDREN BY AGE AT TIME OF ENROLLMENT



Healthy Children Are Prepared to Learn



NUTRITION

500,600
MEALS SERVED

Nutrition is vital to a child's growth and development. Family Services provides a nutritional assessment, nutritious meals approved by a dietician, modified meals for children with dietary needs, and education to empower parents to help make healthy choices for their families.



SPECIAL NEEDS

41 IEP & 11 IFSP

Developmental screenings are provided to promptly and appropriately address any special needs of children we serve. Family Services partners with the family and refers to local agencies, who then aid in individual lesson plan development and provide services. We meet all requirements of the Office of Head Start, ensuring at least 10 percent of enrollment is filled by children eligible for IDEA services.



Putting Health First

ENSURING ALL CHILDREN HAVE EQUAL HEALTH ACCESS



All children receive health and developmental screenings, daily physical activity, nutritious meals, oral health care, and mental health support. Health services include hearing and vision screenings as well as height and weight monitoring. This ensures that all children enrolled with Family Services' Child Development programs are up-to-date on their well-child health and oral health schedules, building a foundation for healthy habits to last a lifetime.

HEALTH PROGRAM OUTCOMES



- 558 Head Start and 148 Early Head Start children had an ongoing, continuous source of accessible healthcare. Of those, 541 Head Start and 142 Early Head Start children were receiving Medicaid and/or CHIP.
- 490 Head Start and 87 Early Head Start children were up-to-date on age-appropriate preventative and primary health care services.



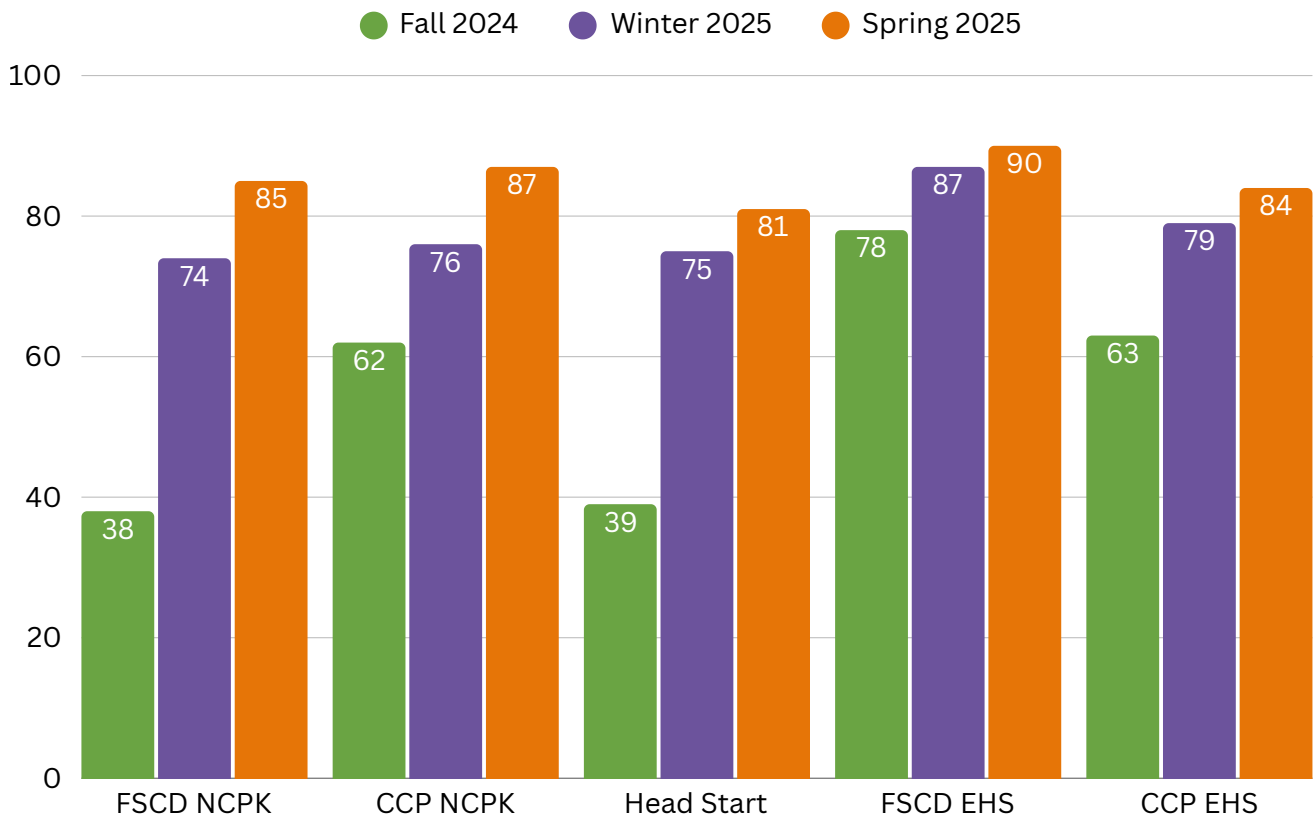
- 404 Head Start and 58 Early Head Start children had continuous, accessible dental care provided by a dentist.
- 362 Head Start and 55 Early Head Start children received oral preventative care during the program year.



- 514 Head Start and 72 Early Head Start children were considered up-to-date or had received all possible age-appropriate immunizations.
- 13 Head Start and 5 Early Head Start children met the state's guidelines for an exemption from immunization.

Child Outcome Data

Social/Emotional Outcomes by Group Percentage Meeting or Exceeding Expectations



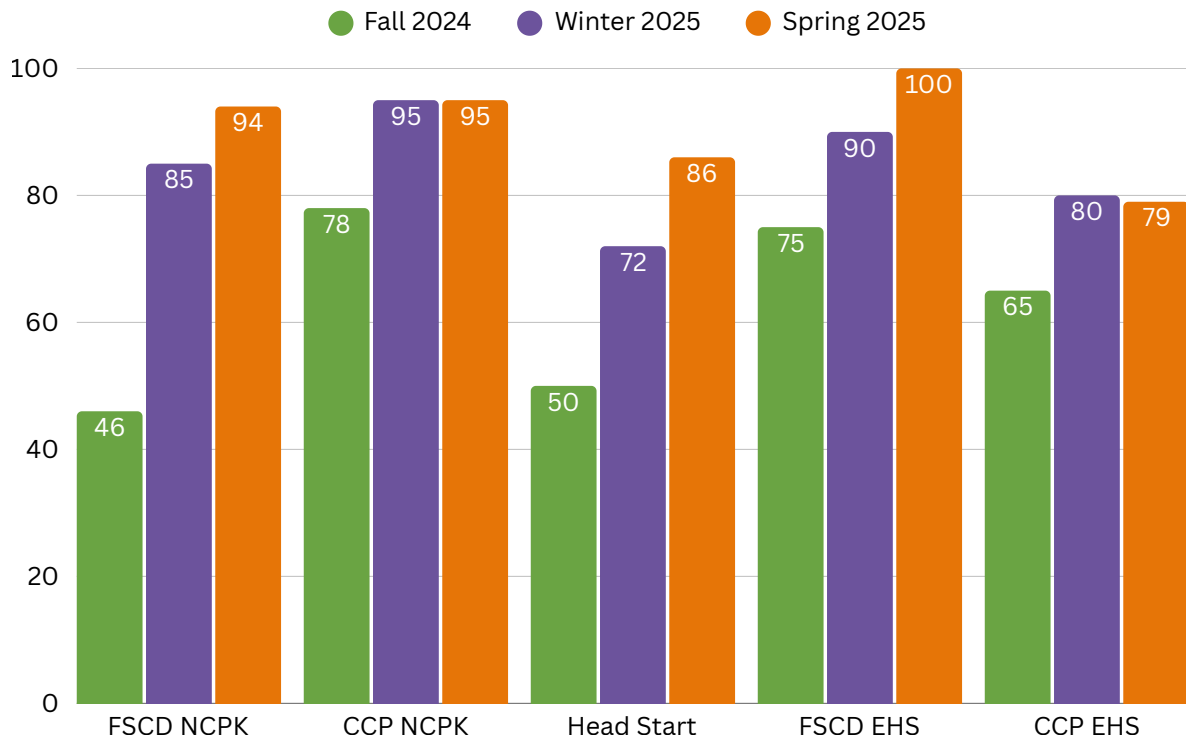
MENTAL HEALTH

Family Services' Child Development staff have been learning the Conscious Discipline curriculum and including opportunities for parents to participate in the training as a means of focusing on mental health in the classroom and at home. Conscious Discipline teaches adults to manage their own feelings and model these skills for children, thereby teaching them how to pass on these skills to their children, enabling them to manage their emotions effectively.



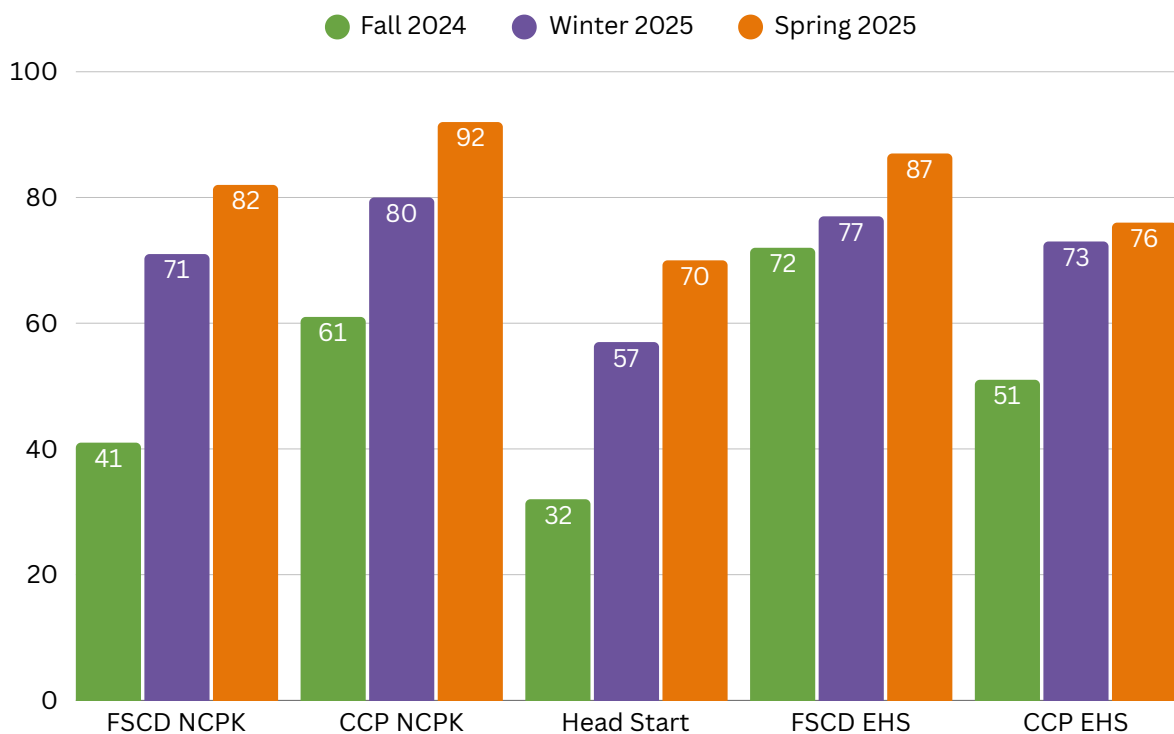
Physical Outcomes by Group

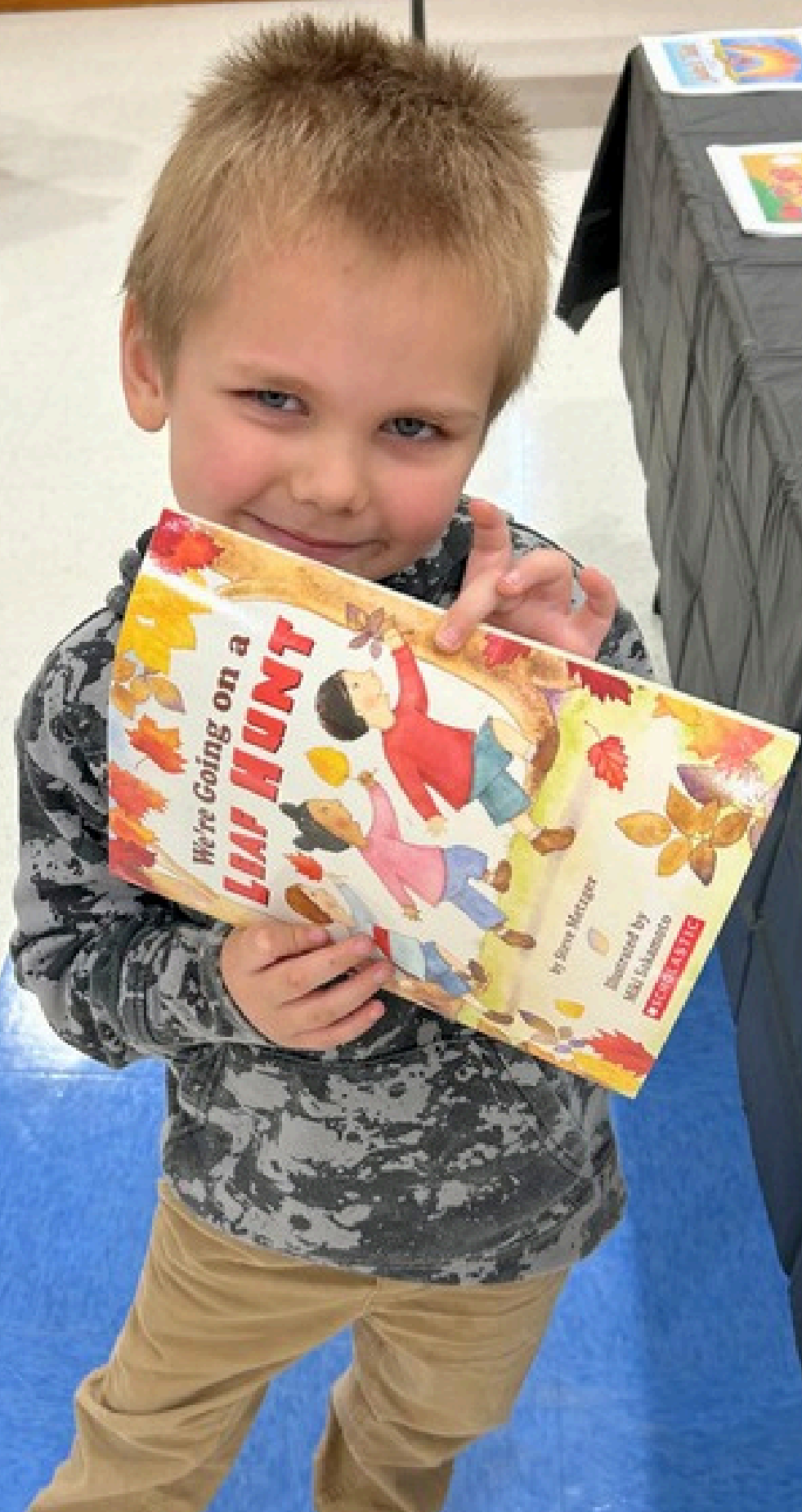
Percentage Meeting or Exceeding Expectations



Language Outcomes by Group

Percentage Meeting or Exceeding Expectations





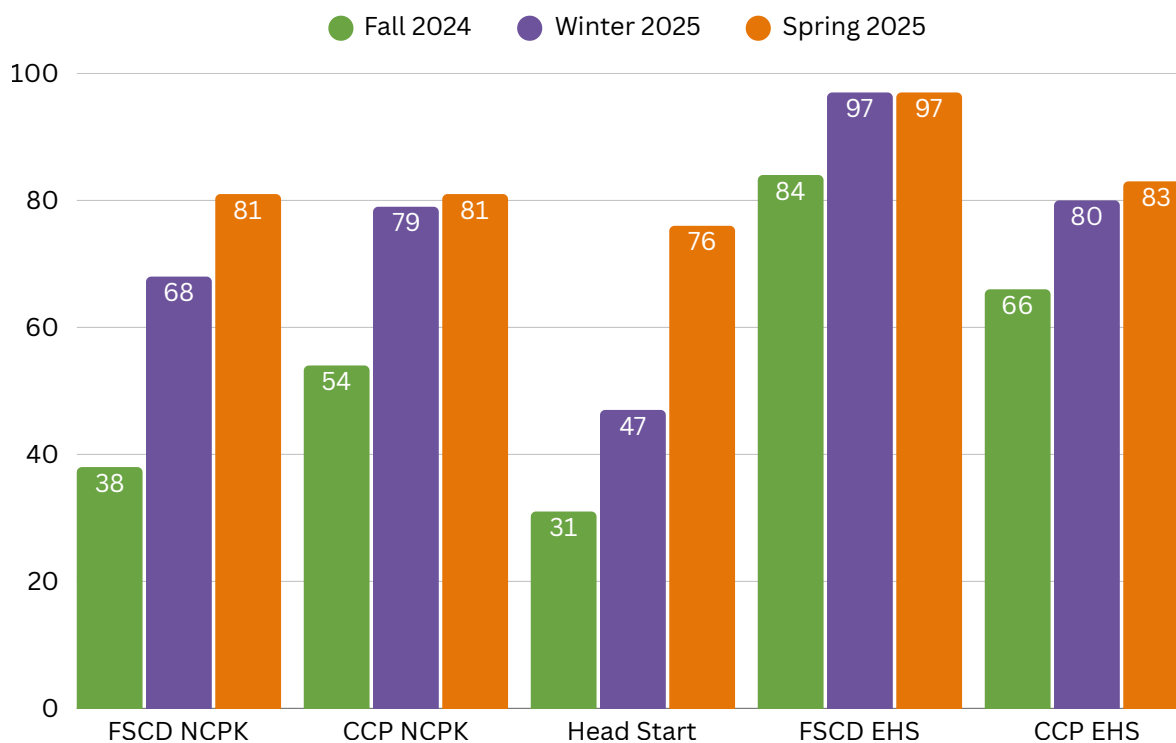
We're Going on a
LIAP HUNT

By Steve McGrover
Illustrated by Miyu Sakamoto
PRINCETON UNIVERSITY PRESS



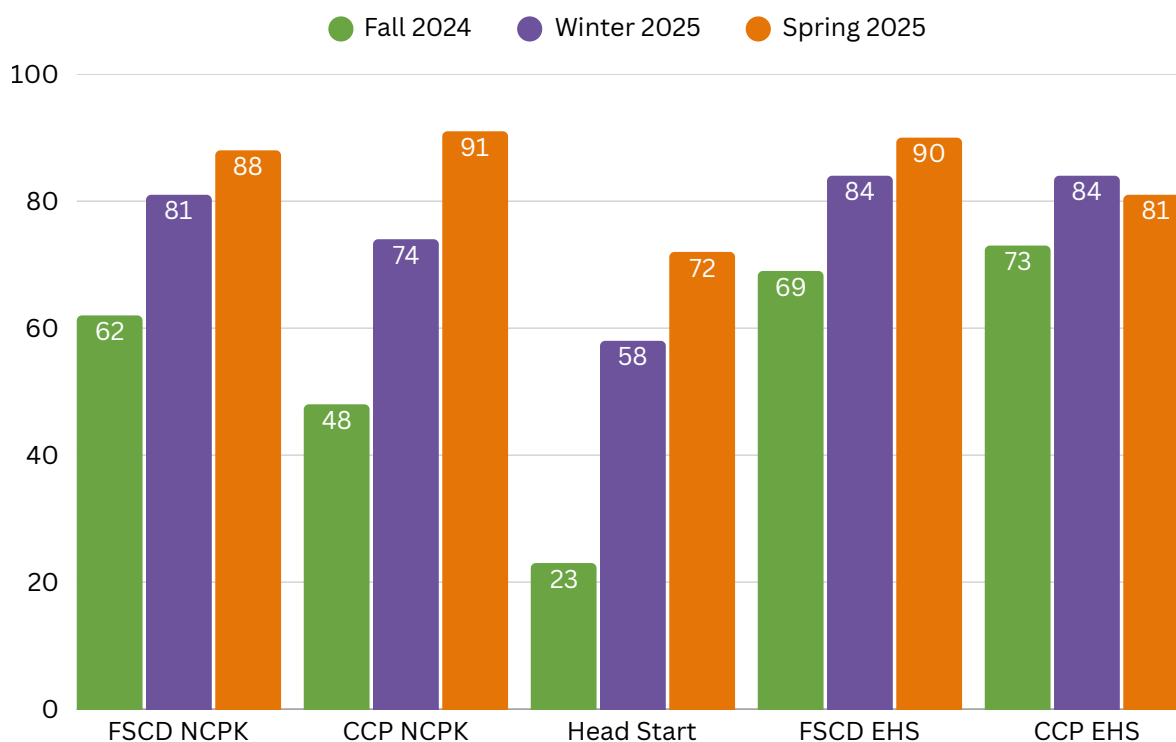
Cognitive Outcomes by Group

Percentage Meeting or Exceeding Expectations



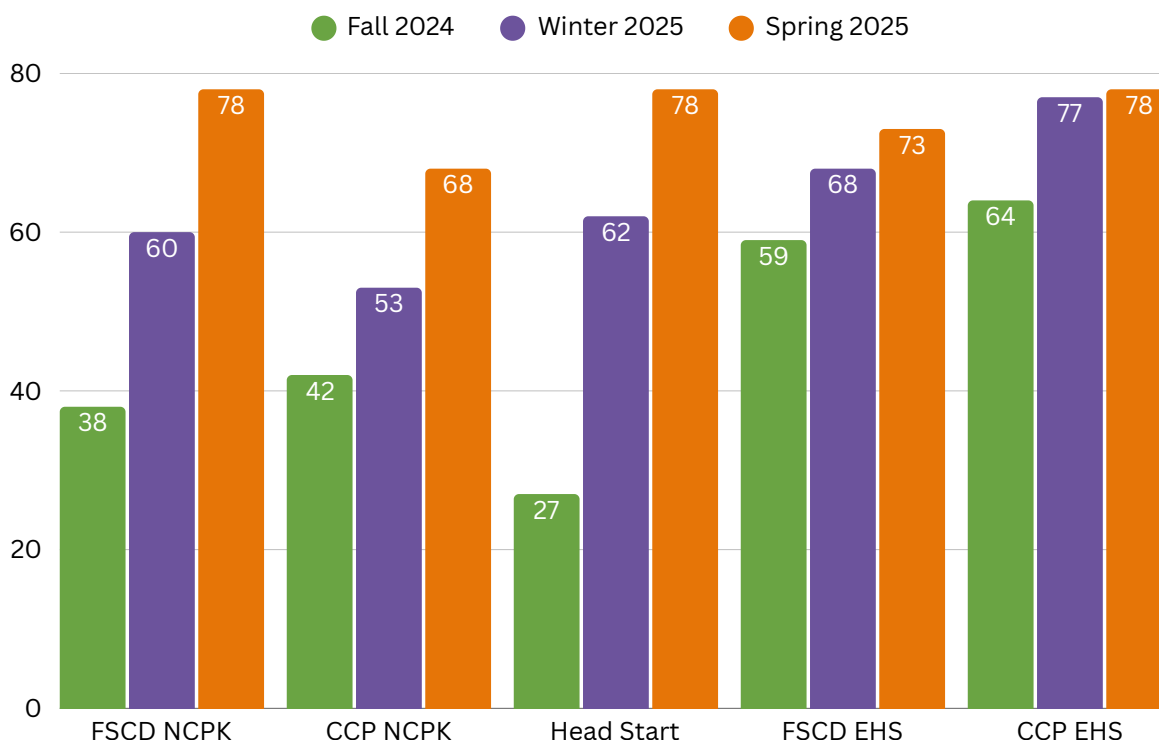
Literacy Outcomes by Group

Percentage Meeting or Exceeding Expectations



Math Outcomes by Group

Percentage Meeting or Exceeding Expectations



Financial Report

FISCAL YEAR 2024 - 2025

HEAD START

Category	2024 - 2025 Budget	2024 - 2025 Actual	2025 - 2026 Budget
Personnel	\$2,315,092.00	\$2,679,221.00	\$2,272,670.00
Fringe Benefits	\$541,804.00	\$522,113.00	\$658,532.00
Contracted Classrooms	\$607,432.00	\$643,772.00	\$712,704.00
Rent	\$88,882.00	\$388,642.00	\$62,409.00
Supplies	\$217,681.00	\$112,480.00	\$206,550.00
Contractual	\$190,097.00	\$125,533.00	\$225,790.00
Other	\$635,504.00	\$876,634.00	\$467,860.00
Indirect Cost	\$695,125.00	\$455,098.00	\$808,232.00
TOTAL	\$5,291,617.00	\$5,803,493.00	\$5,414,747.00

EARLY HEAD START

Category	2024 - 2025 Budget	2024 - 2025 Actual	2025 - 2026 Budget
Personnel	\$896,498.00	\$1,013,247.00	\$1,230,312.00
Fringe Benefits	\$279,111.00	\$263,001.00	\$354,594.00
Contracted Classrooms	\$664,934.00	\$953,256.00	\$310,002.00
Rent	\$45,788.00	\$64,506.00	\$33,605.00
Supplies	\$112,138.00	\$22,597.00	\$111,219.00
Contractual	\$97,929.00	\$35,045.00	\$121,580.00
Other	\$355,579.00	\$145,941.00	\$278,301.00
Indirect Cost	\$358,094.00	\$247,900.00	\$435,202.00
TOTAL	\$2,810,071.00	\$2,745,493.00	\$2,874,815.00

TOTAL COMBINED	\$8,101,688.00	\$8,548,986.00	\$8,289,562.00
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Federal Reviews

FOCUS AREA ONE REVIEW

The Office of Head Start / Administration for Children and Families conducted a Focus Area One review in February 2025. The review included interviews with Family Services management regarding program design and governance. All performance and compliance requirements were met, and no findings were reported.

CLASS® REVIEW

The Classroom Assessment Scoring System (CLASS®) instrument assesses three domains: emotional support, classroom organization, and instructional support. In addition, the review addresses ten dimensions of teacher-child interactions, each rated on a seven-point scale.

Observations were conducted in our center-based preschool classrooms October - December 2025. Family Services received the following scores:

DOMAIN	FAMILY SERVICES	QUALITY THRESHOLD	COMPETITIVE THRESHOLD
Emotional Support	6.1382	6.00	5.00
Classroom Organization	6.0088	6.00	5.00
Instructional Support	3.2105	3.00	2.30

Quality thresholds represent the expectations of the Office of Head Start (OHS) for the quality of the learning environment in every Head Start program, reflecting a quality improvement focus on teacher-child interactions, with support from OHS. Competitive thresholds reflect the minimum score programs must achieve in each domain.

FOCUS AREA TWO REVIEW

The Family Services Child Development program will undergo a comprehensive Focus Area Two program monitoring review in the first quarter of 2026.



**thank
you**

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