



CHILD DEVELOPMENT

ANNUAL REPORT

2023 - 2024



Every child deserves the best possible start in life

THAT'S WHY WE'RE HERE

Family Services' Child Development Program helps children from eligible families in Winston-Salem Forsyth County prepare for school by providing comprehensive services that address their cognitive, nutritional, health, social, and emotional needs.

The program is funded to serve 619 children from birth to five-years-old. Our learning environments support children's growth in literacy, language, cognitive development, and social-emotional development.

We believe the parent is a child's first and most important teacher. As part of this, Family Services staff build strong relationships with the child's parent and family to increase the child's success in life.



About us

MISSION

Family Services is a nonprofit organization serving Forsyth County (NC) by providing professional services and participating in partnerships that foster the development of children, advance the safety, security and success of families and individuals, and help build a sustainable community.



CHANGING LIVES

"If it wasn't for the community, I don't know where I would be. The teachers at Family Services are amazing. They are like second parents, they are going to treat them like their own."

Ashanique Brannon, parent




13 5-Star Licensed
service sites and
child care partners



1 NAEYC Accredited
Family Services
Site (WSSU)



95
Employees

34 Head Start Teachers
8 Early Head Start Teachers
53 Administrative Staff



Head Start Lead Teachers: 17 Bachelor
Degrees, 17 Associate Degrees
Early Head Start Co-Teachers: 8 with
Associates Degree or CDA

It's working

PARTNERS AS LEADERS IN EDUCATION

Family Services was established to create a Community of Solutions. In fiscal year 2023-2024, we continued this mission at Senior Services' Intergenerational Center for Arts and Wellness by launching six Head Start and Early Head Start classrooms.

These programs help promote additional opportunities to enhance learning experiences in the classroom. Interns from Winston-Salem State University's occupational therapy program provide beneficial help in identifying fine motor or sensory delays in the classrooms. Additionally, artists from Sawtooth School for Visual Art join and lead creative art projects that bridge the generation gap.

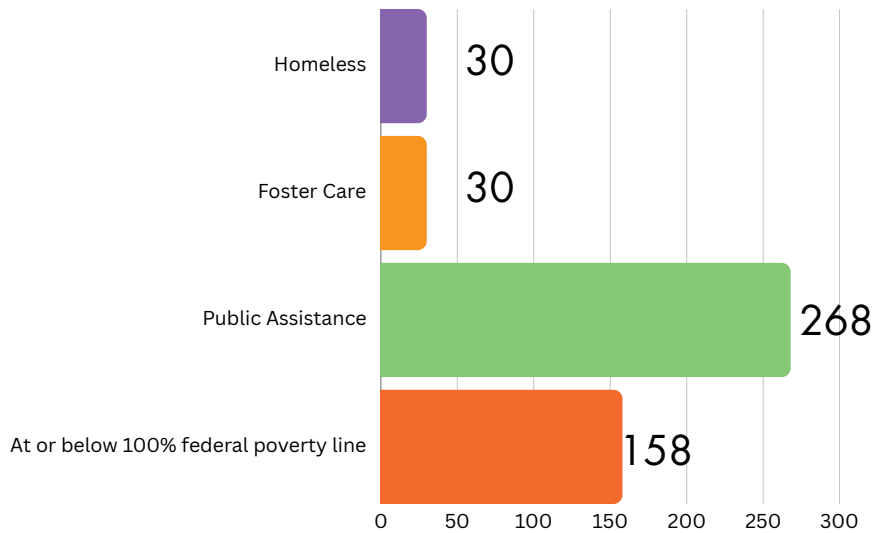
We are grateful for all our community partners who strengthen our efforts to lead the way for children and families of Forsyth County.



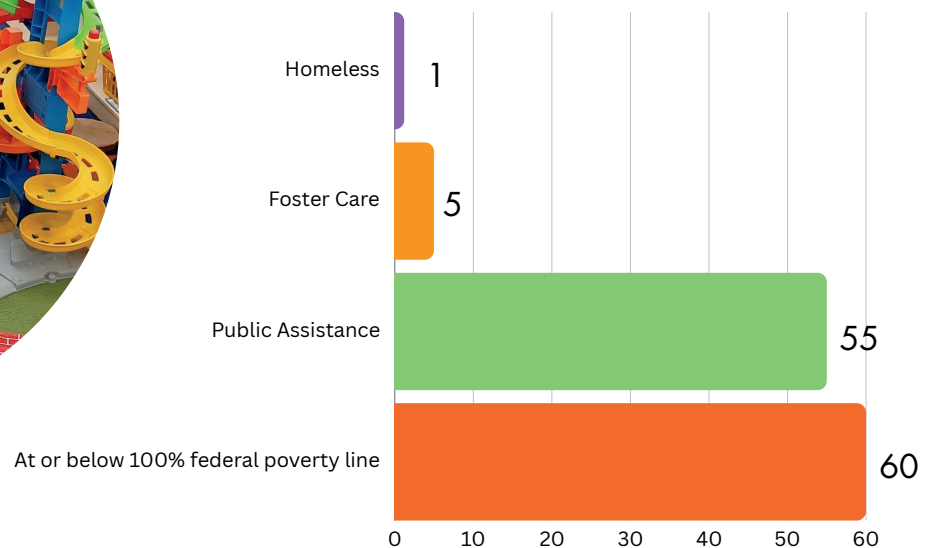
Helping every child right from the start

Primary Eligibility at Time of Enrollment

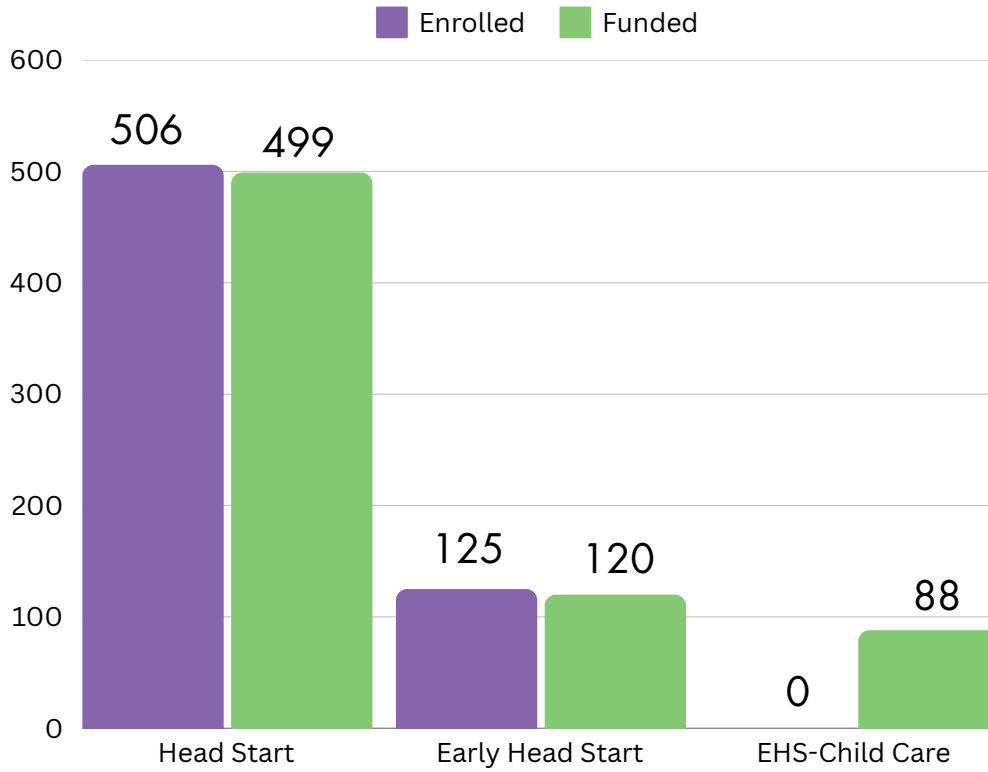
HEAD START



EARLY HEAD START



Enrollment data



Healthy children are ready to learn



NUTRITION

**500,600
MEALS SERVED**

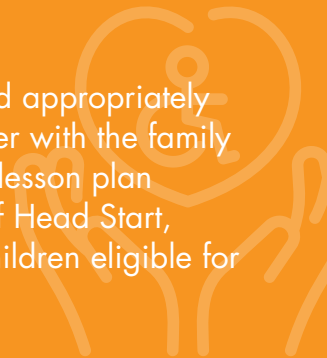
Nutrition is essential to a child's growth and development. Family Services provides a nutritional assessment, nutritious meals approved by a dietician, supported dietary needs, and offered education to empower parents to help make healthy choices for their families.



DISABILITIES

**41 & 11
IEP & IFSP**

Developmental screenings are provided to promptly and appropriately address any support needs in the classroom. We partner with the family and refer to local agencies, who then aid in individual lesson plan development. We meet all requirements of the Office of Head Start, ensuring at least 10 percent of enrollment is filled by children eligible for services.



MENTAL HEALTH

Family Services' Child Development staff have been learning and incorporating the Conscious Discipline curriculum and including parents in this training. This method teaches adults to manage their feelings to serve as models for children. In turn, adults are able to teach children how to learn to manage their own emotions.



Focus on the whole child

SUPPORTING CHILDREN'S WELL-BEING

All children receive health and developmental screenings, daily physical activity, nutritious meals, oral health care, and mental health support. Health services include hearing and vision screenings as well as height and weight monitoring. This ensures that all of our children are up-to-date on their well-child health and oral health schedules, building a foundation for healthy habits to last a lifetime.

HEALTH PROGRAM OUTCOMES



- 506 Head Start and 123 Early Head Start children had Medicaid and/or CHIP
- 500 Head Start and 125 children had an ongoing, continuous source of accessible healthcare
- 506 Head Start and 125 Early Head Start children were up-to-date on age-appropriate preventative and primary health care services



- 439 Head Start and 125 Early Head Start children had continuous, accessible dental care provided by a dentist
- 504 Head Start and 115 Early Head Start children received oral preventative care during the program year

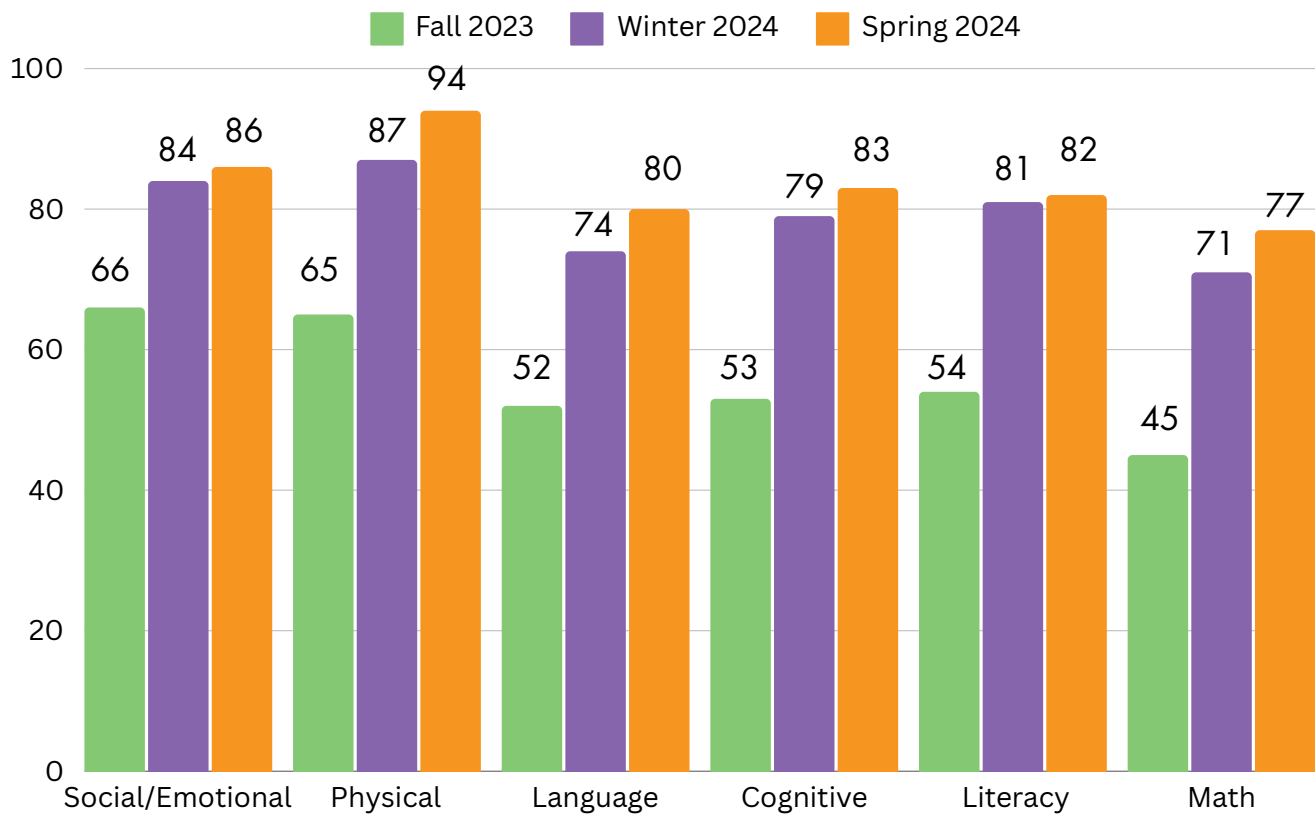


- 502 Head Start and 125 Early Head Start children were considered up-to-date or had received all possible age-appropriate immunizations

Child outcome data

Outcomes by Domain

Percentage Meeting or Exceeding Expectations



Financial report

FISCAL YEAR 2023 - 2024

Category	2023-2024 Head Start		2024-2025 HS
	Budget	Actual	Budget
Personnel	\$2,348,996	\$1,904,668	\$2,315,092
Fringe Benefits	\$583,256	\$429,937	\$568,022
Contracted Classrooms	\$748,439	\$594,148	\$555,403
Rent	\$99,168	\$330,434	\$201,941
Supplies	\$143,672	\$184,488	\$248,786
Contractual	\$122,760	\$148,924	\$134,879
Other	\$302,235	\$831,177	\$655,339
Indirect Cost	\$531,496	\$572,491	\$612,155
Total	\$4,880,022	\$4,996,267	\$5,291,617

Category	2023-2024 Early Head Start		2024-2025 EHS
	Budget	Actual	Budget
Personnel	\$727,878	\$902,157	\$896,498
Fringe Benefits	\$180,933	\$219,930	\$292,617
Contracted Classrooms	\$1,171,648	\$1,280,777	\$609,934
Rent	\$56,377	\$68,520	\$63,180
Supplies	\$80,993	\$30,634	\$128,162
Contractual	\$12,560	\$102,938	\$69,483
Other	\$111,646	\$190,762	\$433,299
Indirect Cost	\$274,018	\$363,444	\$316,898
Total	\$2,616,053	\$3,159,162	\$2,810,071



Federal reviews

FOCUS AREA ONE REVIEW

The Office of Head Start conducted one review with Family Services, Inc. Child Development from January 6, 2020 to January 10, 2020. The review involved interviews with management staff, discussing program design and governance structure. Based on the information retrieved, no areas of non-compliance were found.

CLASS REVIEW

From March 2, 2020 to March 6, 2020, Family Services' Child Development preschool classrooms were observed using the Classroom Assessment Scoring System (CLASS). The instrument examines three domains: emotional support, classroom organization, and instructional support, along with ten dimensions of teacher-child interactions. Measurements are done on a seven-point scale.

- Emotional support: 6.04
- Classroom organization: 5.67
- Instructional support: 2.69

FOCUS AREA TWO REVIEW

From February 22, 2021 to February 26, 2021, Focus Area 2 was conducted. The review was done virtually via telephone, Zoom, and Teams conversations with staff, parents, the Policy Council, and Board of Directors. Based on the review's outcome, the program had an area of concern.



Art provided by Family Services' Head Start
and Early Head Start children



family
serv

**THANK
YOU**

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